

**HOLY HEARTS EDUCATIONAL ACADEMY**  
**CIVIL LINES, RAIPUR (CHHATTISGARH)**  
**HOLIDAY HOMEWORK**  
**CLASS-IV, SESSION 21-22**

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**ENGLISH -**

- 1.) Read Ch-1 The Veggy Lion (Poem)  
Ch-3 Mr Nobody (Poem)
- 2.) Learn question-answers of above lessons and complete the work in your fair copy.
- 3.) If Mr Nobody was a real person, how do you think he would look? Draw a picture of him . Make it a funny one! Then write a few lines to describe him.

- EVS-1.)** Read Ch-1 Vital parts of our body  
Ch-2 Safety and health  
Ch-6 Our Community

2.) Learn question - answers of above lessons and complete the work in your fair copy.

**Art integrated activity**

Prepare slogan and chart for any one of the clubs of your school

- a.) Green club
- b.) Sports club
- c.) Water club
- d.) No litter club

4.) Project- Write preventive measures to be taken against Corona Virus.  
(In A-4 size paper).

**Maths-** 1.) Do Unit-1 & 2 Mathletics A & B.

2.) Learn and write tables of 2 to 20 (2 times-in homework copy).

3.) Project –Draw Indian and International Place-Value –Chart in Fair Copy and show the following numbers in place value chart.

a.) 5,63,40,100 b.) 7,20,36,811 c.) 4,53,81,199 d.) 6,00,00,020 e.) 3,42,21,052

## Hindi

1. पाठ-१ 'हिमालय' और पाठ-२ 'आनंद का मोल' के शब्दार्थ एवं प्रश्नोत्तर लिख कर याद करें ।
2. दिए गए शब्दों से वाक्य बनाये- १. आनंद , २. आश्चर्य , ३.संकट, ४. वायदा, ५.जंजीर, ६. जग, ७. स्वप्न, ८.मुहर, ९. शानदार, १०. सफलता
3. एक चार्ट पेपर पर संज्ञा के भेदों को उनके उदाहरण सहित दर्शाएँ -  
निम्न चित्र को देखकर कहानी पूरी करें -



एक दिन रोहन ने नाव पर सैर करने की योजना बनाई -----

4. अपनी कॉपी में पर्वत का एक प्राकृतिक दृश्य बनाएँ और हिमालय पर्वत से संबंधित कोई पाँच बातें लिखें-

**Computer** - Read Lesson-1 Input and Output Devices, learn question-answers and complete the work in your fair copy.

**Project** - Paste colourful pictures of Input and Output devices and write their use.  
(In A-4 size paper)

- Note:-**
- 1.) The homework is a part of internal assessment so it is mandatory to do it.
  - 2.) Projects and assignments are part of subject enrichment.
  - 3.) Students have to complete their fair copies and don't forget to mention the index of all the subjects , Notebook completion carries marks.
  - 4.) Homework has to be done in single register.

**Note: Write only answers in register.**

**WORK SHEET**  
**ENGLISH GRAMMAR**

**Q1. Underline the nouns in the following sentences and state its kind.**

1. Goa is a city of beaches and churches.
2. Akbar was pleased with Birbal's cleverness.
3. Alexander Graham Bell invented the telephone.
4. My aunt told me many stories about my father's childhood.
5. A swarm of bees gathered around the flowers.

**Q2. Complete the following sentences with proper and common nouns of your choice.**

1. My birthday is in the month of \_\_\_\_\_.
2. Currently, I am reading a book named \_\_\_\_\_.
3. I love going to my \_\_\_\_\_ house on the weekends.
4. Have you watched the film called \_\_\_\_\_?
5. \_\_\_\_\_ is one of my favourite authors.

**Q3. Fill in the blanks with appropriate collective nouns.**

1. My mother bought a \_\_\_\_\_ of grapes from the market.
2. A \_\_\_\_\_ of books was kept on the study table.
3. I saw a \_\_\_\_\_ of puppies in my colony yesterday.
4. The magician show tricks with a \_\_\_\_\_ of sticks.
5. We saw a \_\_\_\_\_ of fish swimming in the pond.

**Q4. Circle the proper nouns and underline the common nouns.**

1. Camels store water in their humps.
2. My brother's birthday falls in the month of December.
3. The Narmada and Tapti rivers flow into the Arabian sea.
4. Neil Armstrong was the first man to land on the moon.
5. Ramayana is the holy book of the Hindus.

**CREATIVE WRITING**

- 1.) Is it good to watch TV for long hours everyday ? Write the pros and cons for it.
- 2.) Write a paragraph on – "Corona made us more hygienically aware."

## STORY WRITING

- 1.) Write a story beginning with the words "Once there....."
- 2.) Write a story using the following guidelines .

Two friends going on a journey\_\_\_\_ promise to help each other\_\_\_\_ a forest across the way\_\_\_\_ a bear comes\_\_\_\_ one runs to climb up a tree\_\_\_\_ the other fat fellow\_\_\_\_ lies down\_\_\_\_ the bear sniffs him\_\_\_\_ thinks him dead\_\_\_\_ goes away\_\_\_\_ Moral

## WORKSHEET

### HINDI WORK SHEET

1.) निम्न वाक्यों में से संज्ञा शब्द चुनो -

1. तुम दीवार पर क्यों खड़े हो ?
2. यहाँ पतंग उड़ाना मना है ।
3. ईश्वर दास का घर कहाँ है ?
4. मित्र से मिलकर मुझे खुशी हुई ।
5. लोग हरिद्वार जा रहे हैं ।
6. बगीचे में फूलों का ढेर है ।
7. पानी बर्बाद मत करो ।
8. मैंने भगत सिंह की जीवनी पढ़ी है ।
9. चाबियों का गुच्छा खो गया है ।
10. उसने सोने के गहने पहने हैं ।

- स्वस्थ रहने के लिए व्यायाम बहुत जरूरी है । व्यायाम करते हुए 1-2 मिनट की विडियो बनाये और उसे अपने मित्रों एवं परिचितों के साथ साझा करें ताकि वे आपसे प्रेरित हो सकें ।
- वर्तमान परिस्थितियों में स्वच्छता ,मदद एवं सहयोग की भावना रखना अत्यंत आवश्यक है । आप घर पर अपनी पढाई के साथ साथ माता-पिता की सहायता अवश्य करें ।

2.) नीचे दिए गए गोले में कुछ संज्ञा शब्द लिखे हुए हैं , इनमें से व्यक्तिवाचक संज्ञा ,  
द्रव्यवाचक संज्ञा और समूहवाचक संज्ञा शब्द ,भाववाचक संज्ञा ,जातिवाचक संज्ञा  
- अलग कर लिखो

भीड़ , महात्मा गाँधी ,खुशी ,गुच्छा ,विराट कोहली ,मंदिर ,  
,हिमालय ,संतरा ,रामायण ,ढेर ,राम ,किताब ,सोना ,दूध  
,जापान ,मोबाइल ,झुण्ड ,रायपुर ,प्यास ,बन्दर ,कायरता  
डर ,भेड़ ,लड़का ,गर्मी ,सेना ,समोसा ,पृथ्वी ,गुलाब ,गुस्सा

### G.K. WORKSHEET

#### I. Tick the correct answers:-

Q1. When is Earth Day celebrated ?

a.)22 April \_\_\_\_\_ b.)22 March \_\_\_\_\_ c.)23 April \_\_\_\_\_

Q2.Which is the World's tallest statue?

a.)Spring temple Buddha \_\_\_\_\_ b.)Statue of Unity \_\_\_\_\_ c.)Burj Khalifa \_\_\_\_\_

Q3.)Which state in India has the maximum literacy rate?

a.)Bihar \_\_\_\_\_ b.)Kerala \_\_\_\_\_ c.)Mizoram \_\_\_\_\_

Q4.)Who is the president of India?

a.) Pranab mukherjee \_\_\_\_\_ b.)Narendra Modi \_\_\_\_\_ c.)Ram Nath  
kovind \_\_\_\_\_

Q5.)Who became CM of West Bengal for 3<sup>rd</sup> time?

a.)Mamta Banerjee \_\_\_\_\_ b.)Partha Chatterjee \_\_\_\_\_ c.)Amit Mitra \_\_\_\_\_

Q6.)Which nation plans to create a Covid-19 'Separation line' on Mt.Everest?

a.)China \_\_\_\_\_ b.)Nepal \_\_\_\_\_ c.)India \_\_\_\_\_

Q7.)Which country is largest in terms of Population?

a.)India \_\_\_\_\_ b.)America \_\_\_\_\_ c.)China \_\_\_\_\_

Q8.)Which planet is known as the Red Planet?

a.)Mars\_\_\_\_\_ b.)Venus\_\_\_\_\_ c.)Mercury\_\_\_\_\_

Q9.)Who wrote the Mahabharata?

a.)Tulsidas\_\_\_\_\_ b.)Valmiki\_\_\_\_\_ c.)Ved Vyas\_\_\_\_\_

Q10.) Which is the largest bone in the human body?

a.)Femur \_\_\_\_\_ b.)Stapes \_\_\_\_\_ c.)Collar bone

### **NEWSPAPER READING**

Read the newspaper of any five days and write the summary in your own words.

### **SOCIAL WORK**

Take care of plants at your home garden and water them daily.

### **FUN-ACTIVITY**

It's your brother's birthday .You and your father are decorating the house. How will you help each other?

### **JUST FOR FUN**

**Read the tongue twister and repeat it .**

*"Fuzzy Wuzzy was a bear .*

*Fuzzy Wuzzy had no hair.*

*Fuzzy Wuzzy wasn't very fuzzy, was he?"*

### **VIDEO MAKING**

**Make your video of about 1-2 mins demonstrating a fireless cooking recipe.**

# Input or Output

Input - information goes into the computer.

Output - information comes out of the computer.

Write **I** for input and **O** for output for each device.

- \_\_\_\_\_ 1. Monitor..... 
- \_\_\_\_\_ 2. Keyboard..... 
- \_\_\_\_\_ 3. Scanner..... 
- \_\_\_\_\_ 4. Pen..... 
- \_\_\_\_\_ 5. Printer..... 
- \_\_\_\_\_ 6. Mouse..... 
- \_\_\_\_\_ 7. Speakers..... 
- \_\_\_\_\_ 8. Camera.... 
- \_\_\_\_\_ 9. Touchpad..... 
- \_\_\_\_\_ 10. Headphones.... 

Computer Worksheet 2- Complete the word with the help of given letter.





# Computer Worksheet 3- (Identify and write their names)

## INPUT AND OUTPUT DEVICES

Identify the output and input devices.



Output device

Input device



Output device

Input device



Output device

Input device



Output device

Input device



Output device

Input device



Output device

Input device



Output device

Input device



Output device

Input device

## **Let us enjoy reading this story**

### **The Needle Tree**

Once, there were two brothers who lived at the forest's edge. The oldest brother was always unkind to his younger brother. The older brother took all the food and snatched all the good clothes.

The oldest brother used to go into the forest in search of firewood to sell in the market. As he walked through the forest, he chopped off the branches of every tree, until he came upon a magical tree.

The tree stopped him before he chopped its branches and said, 'Oh, kind sir, please spare my branches. If you spare me, I will provide you with golden apples.'

The oldest brother agreed but was feeling disappointed with how many apples the tree gave him.

Overcome by greed, the brother threatened to cut the entire tree if it didn't provide him with more apples. But, instead of giving more apples, the tree showered him with hundreds of tiny needles. The brother fell to the ground, crying in pain as the sun began to set.

Soon, the younger brother became worried and went to search for his older brother. He searched until he found him at the trunk of the tree, lying in pain with hundreds of needles on his body.

He rushed to him and started to painstakingly remove each needle with love. Once the needles were out, the oldest brother apologized for treating his younger brother so badly. The magical tree saw the change in the older brother's heart and gifted them with all the golden apples they could need.

### **Think and tell:**

**What do you learn from this above story?**

1

Word Maker



In each of the following questions, find the word that cannot be made from the letters of the given word. One has been done for you.

1.

CARPENTER

- |             |            |
|-------------|------------|
| (a) CARPET  | (b) NECTAR |
| (c) PAINTER | (d) REPENT |

Here the words given in options (a), (b) and (d) are made from the letters found in the word 'CARPENTER', but 'PAINTER' has 'I' which is missing in 'CARPENTER'.

2.

STUDENT

- |           |           |
|-----------|-----------|
| (a) DENT  | (b) STUD  |
| (c) STAIN | (d) TENSE |

3.

BRIDGE

- |           |          |
|-----------|----------|
| (a) RIDGE | (b) RUDE |
| (c) BRID  | (d) GRID |

4.

TUTOR

- |          |         |
|----------|---------|
| (a) ROT  | (b) TOR |
| (c) ROTE | (d) RUT |



7

Series



Which shape is next in the series?

1.

(a) (b) (c) (d)

2.

(a) (b) (c) (d)

3.

(a) (b) (c) (d)



# 13 Pattern



There is a relationship pattern between the pair of figures on both sides of :: find out the relationship.

1.

(a) (b) (c) (d)

2.

(a) (b) (c) (d)

3.

(a) (b) (c) (d)

4.

(a) (b) (c) (d)

